

# Nkwen Language Exercises

## Quiz on Greetings and The Family

Exercise 1 : Pick out the corresponding English phrase for these greetings from the box and fill the blanks.

1. Njwela? \_\_\_\_\_
2. A bəla? \_\_\_\_\_
3. O yĩ? \_\_\_\_\_
4. Yĩ nshi'inə. \_\_\_\_\_
5. O zĩ? \_\_\_\_\_
6. O bū? \_\_\_\_\_
7. À a. Məyà. \_\_\_\_\_
8. À a. Njwela. \_\_\_\_\_
9. À a. O zĩ? \_\_\_\_\_
10. À a. O bū?/O yĩ? \_\_\_\_\_
11. A bonə. \_\_\_\_\_

- a. Welcome back
- b. Good afternoon
- c. Welcome.
- d. Welcome.
- e. How are you?
- f. Good morning
- g. Yes. Good morning
- h. I'm fine
- i. Yes. Thanks.
- j. Yes. Welcome back /welcome.
- l. Yes. (Good afternoon)

Exercise 2 : Choose the right response to these greetings below and fill the blanks.

1. Njwelaǎ? Good morning. \_\_\_\_\_
2. A bəla? How are you? \_\_\_\_\_
3. O yǐ? Welcome. \_\_\_\_\_
4. Yǐ nshi'inǎ. Welcome. \_\_\_\_\_
5. O zǐ? Good afternoon. \_\_\_\_\_
6. O bǔ? Welcome back. \_\_\_\_\_

### Responses

- a. À a. Məyà.
- b. À a. Njwelaǎ.
- c. À a. O zǐ?
- d. À a. O bǔ?/O yǐ?
- e. A boŋə̀.

Exercise 3 : *These are responses to greetings in Nkwen. Write them in English.*

1. À a. Məyà. \_\_\_\_\_

2. À a. Njwelă. \_\_\_\_\_

3. À a. Ò zĩ? \_\_\_\_\_

4. À a. Ò bŭ?/Ò yĩ? \_\_\_\_\_

5. A bonə̀. \_\_\_\_\_

Exercise 4 : *Pick the right response to these greetings below and fill the blanks. Write only in Nkwen*

1. O dzwi nshi'inə? *Are you well?* \_\_\_\_\_
2. Bù sa'à kə? *How are you?* \_\_\_\_\_
3. O sa'à kə? *How are you?* \_\_\_\_\_
4. Fəlye fwo/fu. *Good night.* \_\_\_\_\_
5. Mə tsě'ětə wwó. *Greetings to You.* \_\_\_\_\_
6. Mə tsě'ětə wwú. *Greetings to You people.* \_\_\_\_\_
7. Mə tsě'ětə *Greetings.* \_\_\_\_\_
8. Məyà wwò/wwú. *Thank you.* \_\_\_\_\_

### Responses

- a. À a, nə fwo. **Yes. Good night.**
- b. À a. **Yes.**
- c. Ngaŋə. Mə mbikakə nshi'inə dzwi. **No, No. I am not well**
- d. À a. A bə la? **Yes. How are you?**
- e. À a. Mma/ətàà/muwì/ ndəmə wà/nə wwò. **Yes mother/father/my older one/thank you too.**
- f. Mə bonə/ Mə ndzwi nshi'inə, Kə sà'a bù lə? **I'm well, and you?**
- g. Bĩ bonə/Bĩ dzwi nshi'inə, Kə sà'a bù lə? **We are fine, and you?**

Exercise 5 : Choose the right translation for these greetings below and fill the blanks.

1. O dzwi nshi'inè? \_\_\_\_\_
2. Bù sa'à kə? \_\_\_\_\_
3. O sa'à kə? \_\_\_\_\_
4. Fəlye fwo/fu. \_\_\_\_\_
5. Mə tsɛ'ɛtə wwo. \_\_\_\_\_
6. Mə tsɛ'ɛtə wwu. \_\_\_\_\_
7. Mə tsɛ'ɛtə. \_\_\_\_\_
8. Məyà wwò/wwu. \_\_\_\_\_

**a. How are you?**

**b. Are you well?**

**c. Good night.**

**d. How are you?**

**e. Greetings to You**

**f. Thank you**

**g. Greetings to You people.**

**h. Greetings .**

*Exercise 6 : Pick out a title from the box and complete these sentences on greetings.*

1. O dzwi nshi'inà \_\_\_\_\_?

Are you well?

2. Bù sa'à kè \_\_\_\_\_?

How are you ?

3. O sa'à kè \_\_\_\_\_?

How are you?

4. Fàlye fwo/fu \_\_\_\_\_.

Good night

5. Mə tsě'ětă wwò \_\_\_\_\_.

Greetings to You.

6. Mə tsě'ětă wwù \_\_\_\_\_.

Greetings to You people.

7. Mə tsě'ětă \_\_\_\_\_. Greetings.

8. Məyà wwò Thank you \_\_\_\_\_

9. Məyà wwù. Thank you people. \_\_\_\_\_

- |    |           |                                     |
|----|-----------|-------------------------------------|
| A. | Ətāà      | Father                              |
| B. | mma       | mother                              |
| C. | ndəmə wà  | brother/sister/relative             |
| D. | muwì      | my younger sibling/relative         |
| E. | Ndi/Ndiwi | my older sibling/relative           |
| F. | Ndè       | Instructor                          |
| G. | Tanka wà  | my friend                           |
| H. | bèləmə ba | my siblings/relatives.              |
| I. | bèmuwi    | my younger siblings/relatives.      |
| J. | bèli ba   | my older brothers/sisters/relative. |

## Exercise 7 :

*Use your phone African keyboard to type the following Nkwen words correctly with the tone marks on them:*

ə̀t̀aa – father

ə̀l̀à̀r̀ə̀ – a bridge

ə̀b̀à̀r̀ê – a mad person

à̀l̀à̀r̀ə̀ – problem/dispute

m̀ə̀ǹà – animals

Ǹə̀d̀or̀ə̀ – joy

gḥě - go!

f̀è̀r̀ə̀ → wind

f̀è̀t̀ê → to separate

ə̀l̀è̀r̀ə̀ → a rope

à̀b̀è̀r̀ə̀ → a stool/ chair

b̀èt̀ê → turn off

à̀k̀ẉě → a bone

k̀ẉê → Cough! Take!



**Exercise 8 :** *Use your phone African keyboard to type the following Nkwen words correctly with the tone marks on them:*

Làṅə – to stir (fufu)

səṅə – a bird

səṅə – to spread

ṅorə - moon/month/catarrh

ṅâ - to touch

ṅosə - to bend

bèṛètə → flash light

àtwè'è → a pilar

fèṛε → to water

fəṛə → to measure

bĩṛi → to carry

àfàṛà → work

A fàṛa → He's working.

Fùṛu → to harvest

Exercise 9 : Choose the right Nkwen language phrase below and write it against the correct English Expression.

1. This is my brother/sister. \_\_\_\_\_
2. Who are these? \_\_\_\_\_
3. This is my sister/female relative. \_\_\_\_\_
4. Who is this? \_\_\_\_\_
5. This is my Father. \_\_\_\_\_
6. This is my mother. \_\_\_\_\_

- A. Li bə wə?
- B. Li bəwə?
- C. Li bə ətəa wà.
- D. Li bə mma wà.
- E. Li bə ndəmə wà.
- F. Li bə ndəmə wà wu məngyě.

## Exercise 10

*Choose the right Nkwen language phrase below and write it against the correct English Expression.*

1. This is my younger sibling/relative.
2. These are my siblings/relative.
3. This is my brother/male relative.
4. These are my older brothers/sisters/relative.
5. These are my younger siblings/relatives.
6. This is my older brother/sister/relative

- a) Li bæ ndəmə wà wu mèm̃baŋnǎ. \_\_\_\_\_
- b) Li bæ muwĩ. \_\_\_\_\_
- c) Li bələmə ba. \_\_\_\_\_
- d) Li bəm̃uwĩ. \_\_\_\_\_
- e) Li bæ ndi wà. \_\_\_\_\_
- f) Li bæli ba. \_\_\_\_\_

Exercise 11: Choose the right English phrase below and write it against the correct greeting in Nkwena Language.

1. Njwela ǃ ǂtǂǂ. \_\_\_\_\_
2. A bǂla Ndǂmǂ wǂ? \_\_\_\_\_
3. ǀ yǃ muwǃ. \_\_\_\_\_
4. Yǃ nshi?inǂ Ndǃ/Ndiwi. \_\_\_\_\_
5. ǀ zǃ Ndǂ. \_\_\_\_\_
6. ǀ bǃ Muwi. \_\_\_\_\_

a, Welcome younger sibling/relative

b. How are you my brother/sister?

c. Good morning father

d. Good afternoon Sir/Madam

f. Welcome back my older g. brother/sister

Exercise 12: Choose the right response to these greetings from the list below and fill the blanks.

1. O yĩ muwì. \_\_\_\_\_
2. Njwelaǎ Ǝtǎà. \_\_\_\_\_
3. A bəla Ndəmə wà? \_\_\_\_\_
4. O zĩ Ndè. \_\_\_\_\_
5. Yĩ nshiʔinə Nďĩ/Ndiwi. \_\_\_\_\_
6. O bũ Muwi. \_\_\_\_\_

- a. À a. Njwelaǎ Yes Good morning
- b. A boŋè/ I'm fine
- c. À a. Məyà/ Yes. Thanks.
- d. À a. (O bũ?/O yĩ) Yes. (Welcome back/welcome)
- e. À a. (Ò zĩ) Yes. (Good afternoon)



**Exercise 1 : *Write the missing sounds on this chart.***

<b>A a</b>	<b>B b</b>		<b>D d</b>	<b>E e</b>		<b>Ə ə</b>
<b>F f</b>	<b>G g</b>		<b>I i</b>	<b>J j</b>		<b>L l</b>
<b>M m</b>	<b>N n</b>		<b>O o</b>	<b>R r</b>	<b>S s</b>	
<b>T t</b>		<b>W w</b>	<b>Y y</b>	<b>Z z</b>		<b>? ?</b>

**Exercise 2: *Circles all the vowels and underline all the double sounds in this table.***

<b>A a</b>	<b>B b</b>	<b>CH ch</b>	<b>D d</b>	<b>E e</b>	<b>Ʒ Ʒ</b>	<b>Ə ə</b>
<b>F f</b>	<b>G g</b>	<b>GH gh</b>	<b>I i</b>	<b>J j</b>	<b>K k</b>	<b>L l</b>
<b>M m</b>	<b>N n</b>	<b>Ŋ ŋ</b>	<b>O o</b>	<b>R r</b>	<b>S s</b>	<b>SH sh</b>
<b>T t</b>	<b>U u</b>	<b>W w</b>	<b>Y y</b>	<b>Z z</b>	<b>ZH zh</b>	<b>ʔ ʔ</b>



**Exercise 3: *Circles all the sounds found in Nkwen and not directly in the English alphabet.***

<b>A a</b>	<b>B b</b>	<b>CH ch</b>	<b>D d</b>	<b>E e</b>	<b>Ɛ ɛ</b>	<b>Ə ə</b>
<b>F f</b>	<b>G g</b>	<b>GH gh</b>	<b>I i</b>	<b>J j</b>	<b>K k</b>	<b>L l</b>
<b>M m</b>	<b>N n</b>	<b>Ŋ ŋ</b>	<b>O o</b>	<b>R r</b>	<b>S s</b>	<b>SH sh</b>
<b>T t</b>	<b>U u</b>	<b>W w</b>	<b>Y y</b>	<b>Z z</b>	<b>ZH zh</b>	<b>ʔ ʔ</b>



**Exercise 4: Copy the sounds below on the lines provided in your best handwriting.**

A a	B b	CH ch	D d	E e	ε ε	Θ θ
_____	_____	_____	_____	_____	_____	_____
F f	G g	GH gh	I i	J j	K k	L l
_____	_____	_____	_____	_____	_____	_____

**Exercise 5: *Copy the sounds below on the lines provided in you best handwriting.***

<b>M m</b> _____	<b>N n</b> _____	<b>Ŋ ŋ</b> _____	<b>O o</b> _____	<b>R r</b> _____	<b>S s</b> _____	<b>SH sh</b> _____
<b>T t</b> _____	<b>U u</b> _____	<b>W w</b> _____	<b>Y y</b> _____	<b>Z z</b> _____	<b>ZH zh</b> _____	<b>? ʔ</b> _____

**Exercise 6: For each letter describe or write the name of the object in English or in Nkwen where applicable.**

<b>Aa</b> <hr/> a bag 	<b>Bb</b> benə <hr/> 	<b>Chch</b> <hr/> a sieve 	<b>Dd</b> <hr/> a frog 	<b>Ee</b> zhwe <hr/> 	<b>Ɛε</b> Ferə <hr/> 	<b>Əə</b> <hr/> children 
<b>Ff</b> fəkəbə <hr/> 	<b>Gg</b> nə̀gòɔ̀ <hr/> 	<b>GHgh</b> <hr/> a butterfly 	<b>li</b> nə̀li <hr/> 	<b>Jj</b> <hr/> a housefly 	<b>Kk</b> <hr/> a chopping board 	<b>Li</b> lamshì <hr/> 
<b>Mm</b> Məsə̀ŋə̀ <hr/> 	<b>Nn</b> nənà-məkə̀rə̀ <hr/> 	<b>Nɲ</b> <hr/> moon 	<b>Oo</b> <hr/> mushroom 	<b>Rr</b> Forə <hr/> 	<b>Ss</b> <hr/> a bird 	<b>SHsh</b> àshìshì <hr/> 
<b>Tt</b> <hr/> a squirrel 	<b>Uu</b> <hr/> sun 	<b>Ww</b> Wə̀ŋsə̀-nshye <hr/> 	<b>Yy</b> <hr/> earring 	<b>Zz</b> àzarə̀ <hr/> 	<b>ZHzh</b> <hr/> a comb 	<b>ʔʔ</b> ndə̀-fə̀ɔ̀ <hr/> 

***Exercise 7: Write the corresponding English word for the words under each sound.***

A a	B b	CH ch	D d	E e	Ɛ ɛ	Ə ə
àkù	bê	chìꞵi	dă	màṅgyě	fèꞵɛ	àlèṅə
_____	_____	_____	_____	_____	_____	_____
àbàꞵà	benà	chí'i	dàsə	mâṅgye	fě	àkaṅə
_____	_____	_____	_____	_____	_____	_____
atyê	bĩtə		dòṅsə	fànywě	fětə	ətsəꞵə
_____	_____	chyàsə	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____	_____

***Exercise 8: Write the corresponding Nkwɛn word for the words under each sound.***

F f	G g	GH gh	I i	J j	K k	L l
_____	_____	_____	_____	_____	_____	_____
to give	to hold	to go	hunger	to eat	To answer	to take
_____	_____	_____	_____	_____	_____	_____
to go out	name/medical treatment	Name	to loosen	Food	arm	go away
_____	_____	_____	_____	_____	_____	_____
to take out	_____	to share	to tell	heir	love	To sleep

Exercise 9: <i>Put the right tone marks on the words under each sound..</i>						
<b>M m</b> mmi eyes mānyi finger/toe nails	<b>N n</b> nnu body nna animal/meat	<b>Ŋ ŋ</b> noŋə lay down noŋsə Put down	<b>O o</b> moo-mborə young baby moɔɔ one	<b>R r</b> akarə snack màkarə debt	<b>S s</b> Su to wash/clean suŋə to drive/pull	<b>SH sh</b> shiɔi to point shə to inject/pierce
<b>T t</b> toɔotə to support/push atoɔɔ can	<b>U u</b> nətuɔu lap mətuɔu potato	<b>W w</b> awasə Hospital wɛɛ to plant	<b>Y y</b> yii come nyə to drink	<b>Z z</b> Aza Name aza smell	<b>ZH zh</b> azhi intelligence/ knowledge Āzhinywe name	<b>ʔ ʔ</b> akoɔɔ bathroom akoɔɔ ladder afaɔa work

**Exercise 10:** *Put the correct tone mark on the words in Nkwen. Remember we don't mark the high tone.*

Sama / a name

nəkwε / arm

məfa /twins

fεrə /a ring/ squeeze

akoɾo/a toilet

fεrə / wind

batə /to split

nəwε / ice/snow

fəfə/ at

zhwe/ to break

əlarə/ bridge

azhwe / breathe

khə / run

nkye / a basket

kəɾətə /to chop/slice

nkye / charcoal

**Exercise 11:** *Put the correct tone mark on the words in Nkwen.*

chizi/ to wipe/clean

moo / a baby

abì'ì / load

Nfo / a king

nəbyi / kolanut

afwo/ medicine

mbyi / a goat/creation

mfo / blessings

luṅə / to bite

aluṅə / year

fu / to box

twu / to pay



## Exercise 12

*From the list below choose and fill the blanks with the letter of the corresponding English sentence.*

1. Dədoɔɔ bwo nɛnà-məkarə nə forə nə tòɔòrə bə mənà. \_\_\_\_\_
2. Bamə nə ghəghanə nə njinjìi bə bəsəɔ. \_\_\_\_\_
3. Chèkərə nə àkəɔətə nə fəkəbə nə məsaŋə nə àshìshì nə àzarə nə nɛzhà bə ədzuŋə məmə ndyà. \_\_\_\_\_
4. Tòɔòrə bikakə seŋə bə. \_\_\_\_\_
5. Àbàà nə fərə nə yèrə bə ədzuŋə nyèsə nnu \_\_\_\_\_

- a. The mosquito, butterfly and house-fly are insects.
- b. The squirrel is not a bird.
- c. The frog together with the horse, the rat and the squirrel are animals.
- d. The handbag, ring and earring are fashion items.
- e. The sieve, chopping board, spoon, broom, thread, funnel and comb are household equipment.

Exercise 13: From the list below, choose and write a Nkwen sentence against the corresponding English expression.

1. The moon, sun and clock can be used to indicate time.

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2. The orange and mushroom are things that children eat.

---

3. You can decorate your house with stones and sand.

---

4. Sama, be careful not to get sand into your eye.

---

5. Tala has broken a plate on a chopping board.

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a. Talà zhwe àbaʒatə-kanə atyə àkəʒətə.

b. Sama, a zhi wwo ghèrə a waŋsə-nshye ku nəli wwo.

c. Boŋə ò nyesə ndyâ zhè nə mənɡòʔò bwo waŋsə-nshye.

d. Ðorə nə nùŋə nə ndə-fəʔə bǎ ɛdzunə dəsə fəʔə.

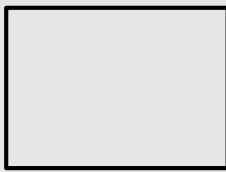
e. Lamshǐ nə əboʔo bǎ ɛdzunə ma əboo nə nɲə.

# Nkwen Language Exercises

Quiz on Numbers

## Màseṅtəṅə – Counting : Exercise 1

*Count and write the number in Nkwen inside the box.*



## Màseŋtə̀nə̀ – Counting Exercise 2

*a) Write these numbers in figures.*

1. kwà \_\_\_\_\_

2. bya \_\_\_\_\_

3. nə̀bwù'ʉ \_\_\_\_\_

4. ɲtùu \_\_\_\_\_

5. mò'o \_\_\_\_\_

6. nə̀fă \_\_\_\_\_

7. nə̀ghəmə \_\_\_\_\_

8. tanə̀ \_\_\_\_\_

9. sàmba \_\_\_\_\_

10. tarə \_\_\_\_\_

*b) Rearrange the numbers correctly from 1-10 in words.*

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

### Màseṅtə̀nə̀ – Counting : Exercise 3

**a) Write these numbers in figures.**

ṅchə̀-tarə̀ \_\_\_\_\_

ṅchə̀-bya \_\_\_\_\_

ṅchə̀-nəkwà \_\_\_\_\_

ṅchə̀-mò'o \_\_\_\_\_

ṅchə̀-ntùu \_\_\_\_\_

ṅchə̀-samba \_\_\_\_\_

mə̀ghəmə məmbya \_\_\_\_\_

ṅchə̀-nəfàa \_\_\_\_\_

ṅchə̀-nəbwù'u \_\_\_\_\_

ṅchə̀-tanə̀ \_\_\_\_\_

**b) Rearrange the numbers correctly from 11-20 in words.**

11. \_\_\_\_\_

12. \_\_\_\_\_

13. \_\_\_\_\_

14. \_\_\_\_\_

15. \_\_\_\_\_

16. \_\_\_\_\_

17. \_\_\_\_\_

18. \_\_\_\_\_

19. \_\_\_\_\_

20. \_\_\_\_\_

## Màseṅtənè – Counting : Exercise 4

*Write these numbers in Nkwen.*

6 \_\_\_\_\_

7 \_\_\_\_\_

8 \_\_\_\_\_

9 \_\_\_\_\_

10 \_\_\_\_\_

11 \_\_\_\_\_

12 \_\_\_\_\_

13 \_\_\_\_\_

14 \_\_\_\_\_

15 \_\_\_\_\_

16 \_\_\_\_\_

17 \_\_\_\_\_

18 \_\_\_\_\_

19 \_\_\_\_\_

20 \_\_\_\_\_

## Màseṅtənə – Counting : Exercise 5

*These numbers are written in Nkwen, write the correct number in figure.*

Məghəmə məmbya nə ñchè-mò'o \_\_\_\_\_

Məghəmə məmbya nə ñchè-bya \_\_\_\_\_

Məghəmə məmbya nə ñchè-tarə \_\_\_\_\_

Məghəmə məntarə nə ñchè-nəkwà \_\_\_\_\_

Məghəmə məntarə nə ñchè-tanə \_\_\_\_\_

Məghəmə məntarə nə ñchè-ntùu \_\_\_\_\_

Məghəmə nəkwà nə ñchè-sàmba \_\_\_\_\_

Məghəmə nəkwà nə ñchè-nəfàa \_\_\_\_\_

Məghəmə nəkwà nə ñchè-nəbwù'u \_\_\_\_\_

məghəmə məntənə \_\_\_\_\_



## Màsej̄t̄an̄è – Counting : Exercise 6

*Choose the correct form of each number in words from the box and write against the corresponding one in figure.*

30 \_\_\_\_\_  
40 \_\_\_\_\_  
50 \_\_\_\_\_  
60 \_\_\_\_\_  
70 \_\_\_\_\_  
80 \_\_\_\_\_  
90 \_\_\_\_\_  
100. \_\_\_\_\_

- a. m̀ègh̄am̄ə m̄əntar̄ə
- b. m̀ègh̄am̄ə n̄əf̄ă
- c. m̀ègh̄am̄ə mi ntuu
- d. m̀ègh̄am̄ə n̄əkwa
- e. m̀ègh̄am̄ə m̄əntan̄ə
- f. m̀ègh̄am̄ə mi s̄amba
- g. m̀ègh̄am̄ə n̄əbw̄ùꞑu
- h. n̄k̄èr̄ə

## Màseṇtānə – Counting : Exercise 7

*Complete the numbers from 60 – 70.*

màghəmə mi ntuu - 60

màghəmə mi ntuu nə ṛchə-mò'o – 61

\_\_\_\_\_ – 62

\_\_\_\_\_ – 63

\_\_\_\_\_ – 64

\_\_\_\_\_ – 65

\_\_\_\_\_ – 66

\_\_\_\_\_ – 67

\_\_\_\_\_ – 68

\_\_\_\_\_ – 69

\_\_\_\_\_ – 70

## Màseṇṭàṇè – Counting : Exercise 8

*Write the numbers on your right in Nkwen on the lines provided.*

màghəmə nəfă nə ñchə-mò'o	81
	82
	83
	84
	85
	86
	87
	88
	89
	90

# Nkwen Language Exercises

Quiz on Tenses in Nkwen Language

## The Present Tense. Exercise 1

*Fill in the blanks with the corresponding Nkwen Language sentence from the list below.*

1. Grandma is baby sitting. \_\_\_\_\_
2. Takwi is cleaning the house. \_\_\_\_\_
3. My brother/sister is driving. \_\_\_\_\_
4. My younger one is playing. \_\_\_\_\_
5. My brother/sister is playing soccer. \_\_\_\_\_
6. Ngefor is doing laundry. \_\_\_\_\_

List

- a. Muwi dorə yɛ.
- b. Ndəmə wa sunə nəka.
- c. Ngəfǒ sǔ ətsəṵə.
- d. Takwǐṵi chiṵi ndyâ.
- e. Mma ntinkanə linə moo.
- f. Ndəmə wa təmə borə.

## The Present Tense. Exercise 2

*Fill in the blanks with the corresponding English sentence from the list below.*

1. Bələmə ba jyə. \_\_\_\_\_
2. Bïi benə. \_\_\_\_\_
3. Ndiwa lye. \_\_\_\_\_
4. Məma sŭ məsoŋə myi. \_\_\_\_\_
5. Ngələ sŭ nnu. \_\_\_\_\_

### **List**

1. My older one is sleeping.
2. My brothers/sisters/siblings are eating.
3. Ngela is bathing.
4. We are dancing.
5. Muma is brushing his teeth.

### The Present Tense. Exercise 3

*Translate these sentences from Nkwen to English.*

1. Ngu'u sɛrətə nna. \_\_\_\_\_
2. Ngelă nyesə mejye. \_\_\_\_\_
3. Ətəa tǒ nəbye. \_\_\_\_\_
4. Mma wǐ laa məjyə. \_\_\_\_\_

*Translate these sentences from English to Nkwen.*

1. We are eating meat. \_\_\_\_\_
2. We are eating fufu. (corn Meal) \_\_\_\_\_
3. They are drinking water. \_\_\_\_\_
- 7 Ndiwa lye. \_\_\_\_\_

## The Present Tense. Exercise 4

*Translate these sentences from Nkwen to English.*

1. Ngəfǒ sǔ ətsə̀ə. \_\_\_\_\_
2. Takwǎ̀i chíi ndyâ. \_\_\_\_\_
3. Mma ntinkaṇə linə moo. \_\_\_\_\_
4. Ndəmə wa suṇə nəka. \_\_\_\_\_
5. Bələmə ba jyə. \_\_\_\_\_
6. Bǐi benə. \_\_\_\_\_
7. Ndiwa lye. \_\_\_\_\_
8. Məma sǔ məsoṇə myi. \_\_\_\_\_
9. Ngəlǎ sǔ nnu. \_\_\_\_\_



## The Today Past (P1) Exercise 5

*Pick and write out the correct translation below and fill the blanks.*

- Ngela has eaten meat. \_\_\_\_\_
- Ngela has already eaten meat. \_\_\_\_\_
- Ngela ate meat in the morning. \_\_\_\_\_
- Her mom cooked in the morning. \_\_\_\_\_
- Our father went to the market in the afternoon.  
\_\_\_\_\_

1. Mma yĩ ghě nla mājyə mbàṛambàṛà.
2. Ngə̀la kwùrè nnà.
3. Ngə̀la ghě nkwurə nna mbàṛa-mbàṛà.
4. Ɖ̀t̀aa wĩ ghě nghè mətanə ntenùṇè.
5. Ngə̀la tẽ nkwurə nna.

## The Today Past (P1) Exerciae 6

*Pick out the letter of the correct translation below and fill the blanks*

1. Ngərchə kwùrə məkú. \_\_\_\_\_
  2. Ngətsě nyə məlùwù. \_\_\_\_\_
  3. Ngənəfəmə tể nghə mətana. \_\_\_\_\_
  4. Ngəlaɔà tể nzhă atyê zhi. \_\_\_\_\_
  5. Ətəa wwà ghě nzû nna mbàɔambàɔà. \_\_\_\_\_
  6. Tankă wà ghě nyĩ ntenùhə. \_\_\_\_\_
  7. Mma wwò ghě nghə adi'i afaɔa mbàɔambàɔà? \_\_\_\_\_
  8. Ndĩ wà ghě nghə məghantəně mbàɔambàɔà. \_\_\_\_\_
  9. Ətəa Ala'a/Ətəa Ətyê ghě nyii ntenùhə. \_\_\_\_\_
  10. Muwi lye. \_\_\_\_\_
- a. The President/Head of service/king came in the afternoon.
  - b. My older sister/brother went for a walk in the morning.
  - c. Ngela has already combed her hair.
  - d. Ngeniform has already gone to the market.
  - e. Ngeche had a drink.
  - f. My younger one is sleeping.
  - g. Ngenche has eaten/ate beans.
  - h. Did your mother go to work in the morning?
  - i. Their father bought meat in the morning.
  - j. My friend came in the afternoon.

**Write the following questions in English Language.**

2. Ngətsǎ nyə məlùwù? \_\_\_\_\_

4. Ngəlaʔà tǎ nzhǎ atyê zhi?\_\_\_\_\_

5. Եթաա ԡԡա ցհճ նԶու ննա մբառամբառա? \_\_\_\_\_

**Write the following questions in Nkwen Language.**

1. Did my friend come in the afternoon? \_\_\_\_\_

2. Did your mother go to work in the morning?

3. Did my older sister/brother go for a walk in the morning. \_\_\_\_\_

4. Did the President/Head of service/king come in the afternoon?\_\_\_\_\_

## Exercise 8

Pick out the correct English translation from the box and write in the blanks.

1. ntǎtwuṛù \_\_\_\_\_
2. fàṛṛ njwe \_\_\_\_\_
3. mbàṛambàṛà \_\_\_\_\_
4. ntenùṇṇṇ \_\_\_\_\_
5. fàṛṛ nkwîfò \_\_\_\_\_
6. ndèṇṭṭṭ-dĩṛi \_\_\_\_\_
7. nkwîfò/nṭtwuṛù \_\_\_\_\_
8. senṇ \_\_\_\_\_

afternoon, mid night, dawn, today,  
morning, evening, twilight (dusk),  
night

## The Yesterday Past (P2) Exercise 9

**Choose the equivalent Nkwen Language Translation and write the number besides the correct English sentence.**

1. Bii kè ghə aghanə nghà.
2. Atâ kè zǔ nèlonə zhi ɲorə yi.
3. Àzònə kè ghə zə moo yi nghà.
4. Afonə kè twinə ətàa yi ngù'u.
5. Asòngwè kè ghə mə dzwinə bwo ndəmə yi ngù'u.
6. A bə àlùŋə nə akəmə tsətsòŋnə ma bi kə yii ndzwi fí.
7. A bə bəɲorə bə tarə tsətsoŋnə ma moo yi kə jwě.
8. À bə nghà bya tsətsoŋnə ma Akenə kè ghə zǎ məngyǎ yɛ.ˇ

- a. Azong visited his son last week. \_\_\_\_\_
- b. We went for a walk last week. \_\_\_\_\_
- c. Atah bought his radio/guitar last month. \_\_\_\_\_
- d. Asongwe went to live with his bother/sister/relative last year. \_\_\_\_\_
- e. Afong buried his father last year.
- f. It's two weeks now since Akene went to see his wife. \_\_\_\_\_
- g. It's one and a half years now since we settled here. \_\_\_\_\_
- h. It is three months now that his/her daughter gave birth. \_\_\_\_\_

## The Yesterday Past (P2) Exercise 10

*Write down the English form of the following sentences.*

1. Ndi wà kè làa ngwàsaṅə əzo. \_\_\_\_\_
2. Mma wĩ wu ntĩnkàṅə kè yìi əzo. \_\_\_\_\_
3. Ndəmə wà kè ghə adiṛi nədorə nghà. \_\_\_\_\_
4. Bii kè gaṅə nkùṅsə nghà. \_\_\_\_\_
5. Ndəmə wà wu mənḡye kè zòṛo ngùṛu. \_\_\_\_\_
6. Ndəmə ətāa wà kè kwo ngùṛu. \_\_\_\_\_

## The Remote Past (P3)      Exercise 11

*From the list below, choose and copy a Nkwen sentence against its corresponding English expression in your best handwriting.*

1.    **The early man lived in caves.**

---

2.    **The early men lived on fruits and raw meat.**

---

3.    **Asongwe went to live with his bother/sister/relative the year the king died.**

---

4.    **A long time ago a woman caught a lion bear handed.**

---

. Nù-nchyambi lyə kə dzwi a məmə məfuʔu mængòʔò.

- Bè bà nchyambi lyə kə jyə a məntà mə tyi ñkè nkwurə ñnà mbê.
- Àsòngwe lyə ghə mə dzwinè bwo ndəmə yi a ngu'u wu ma nfò bye.
- Mma tsə lyə nko afonə nə mbwo nguʔu tsă.

**Exercise 12**     *Fill each blanks with any of these words; lye, kà, tǎ, ghǎ*

1. Ndāmə wà \_\_\_\_\_ ghə adiɔi nədorə nghà. My brother/sister went to the park last week.
2. A bə əluŋə tanə tsətsoŋnə ma Azòŋə \_\_\_\_\_ ghə zə moo yɛ. It's been five years since Azong visited his son.
3. Mma wǐ wu ntɪnkàŋə \_\_\_\_\_ yìi əzo. Our grandmother came yesterday.
4. Ndāmə wà wu mǎngye \_\_\_\_\_ zòɔo ngùɔu. My sister got married last year.
5. À bə əluŋə nchə-nəfǎ tsətsoŋnə ma Akenə \_\_\_\_\_ nzoɔo mǎngyǎ yǎ. It's been eighteen years since Akene got married.
6. Bii \_\_\_\_\_ gaŋə nkùŋsə nghà. We held a meeting last week.
7. Ngələ \_\_\_\_\_ nkwurə nna mbàɔa-mbàɔà. Ngela ate meat in the morning.
8. Mma yǐ \_\_\_\_\_ nla mǎjyə mbàɔambàɔà. Her mom has already cooked.
9. Ətǎa wǐ \_\_\_\_\_ nghə mətanə ntenùŋə. Our father went to the market in the afternoon.
10. A bə bəŋorə bə tarə tsitsoŋnə ma moo yi \_\_\_\_\_ jwe. It is three months now that his/her daughter gave birth.



## Exercise 13

*Choose the correct tense from the bracket and march it with the right marker.*

**(today past, yesterday past, remote past, today future, tomorrow future, remote future)**

Marker	Tense
2. kè	
2. tǎ	
3. lyə	
4. ghǎ	
5. bə	
6. bə lyə	
7. bə lya	

**Exercise 14 :** *Choose the correct tense from the bracket and march it with the right sentence.*  
**(present, today past, yesterday past, remote past, today future, tomorrow future, remote future)**

Sentence	Tense
1. Mma wĩ laa mājyə.	
2. Ngəlaɔà tě nzhă atyê zhi.	
3. Ngəfò kwùrè məkû.	
4. Tankă wà ghă nyĩ mbà'ambà'à.	
5. Bwo bæ ghə awàsè ntenùṅè.	
6. Ndĩ wà kè làa ngwàsaṅə əzo.	
7. Azè'è` bæ lya ghə ndyâ-nywe ezo.	
8. Takwiɔi bæ lya bæ nko'onyu.	
9. Azòṅə kè ghə zə moo yi nghà.	
10. A bæ èluṅə nèghəmə tsətsəṅnè ma Ata lya zũ nèlonə zhi zĩ.	

## The Today Future (F1) Exercise 15

*From the numeric list below, choose and write the corresponding English sentence in the lines.*

- a. Takwĩꞵĩ bæ ghə ndyâ-ŋwàꞵàrè senè. \_\_\_\_\_
- b. Ngəfò bæ laa məjyê nkwifò. \_\_\_\_\_
- c. Bii bæ ghə zoꞵo nkyi senè. \_\_\_\_\_
- d. Ɖtàà ntĩnkàŋè bæ ghə awuŋə ntenùŋè. \_\_\_\_\_
- e. Mè mbə sũ bèntò bya ntenùŋè. \_\_\_\_\_

- 1. I will wash those pots in the afternoon.
- 2. We will go swimming today.
- 3. Takwi will go to school today.
- 4. Grandfather will go hunting in the afternoon.
- 5. Ngefor will cook in the evening.

## The Today Future (F1)    **Exercise 16**

1.    *Translate each sentence below into English or Nkwen.*

2.    Õ bə ghə għantə əbii a fə'ə nkwĩfò. \_\_\_\_\_

3.    Bii bə ghə adi'i nədorə sənə. \_\_\_\_\_

4.    À bə ghə ndyâ-ηwàʔàrə senə. \_\_\_\_\_

5.    Bwo bə ghə awàsə ntenuṅə. \_\_\_\_\_

6.    We will celebrate our mothers birthday in the night.

\_\_\_\_\_

7.    Ngwen will go to buy water at twilight. \_\_\_\_\_

8.    We will attend a wedding in church in the evening.

\_\_\_\_\_

9.    I will do ironing today in the night. \_\_\_\_\_

**Plaaces we go to.      Exercise 17**

***From the box, choose and write the correct translation in Nkwen on the lines.***

- 1.    job site - \_\_\_\_\_
- 2.    the park - \_\_\_\_\_
- 3.    meeting - \_\_\_\_\_
- 4.    swimming \_ \_\_\_\_\_
- 5.    wedding - \_\_\_\_\_
- 6.    dancing club - \_\_\_\_\_
- 7.    market - \_\_\_\_\_
- 8.    hospital \_ \_\_\_\_\_
- 9.    palace \_ \_\_\_\_\_
- 10.   farm - \_\_\_\_\_
- 11.   church - \_\_\_\_\_
- 12.   stream - \_\_\_\_\_
- 13.   restroom - \_\_\_\_\_

mətanə

awàsè

nto'ò

afo

ndyâ-nywe`

nkyĩ

mamba'a/akò'ò

adi'i fa'a

adi'i nədorè

adi'i nkùṅsè

zòʔo nkyĩ

adi'i nzo'o

adi'i benè

## Exercise 18

**Complete the sentences below with suitable words in Nkwen.**

1. Mə swa'a ghə \_\_\_\_\_.

I want to go to

2. A swa'a ghə \_\_\_\_\_.

He/she wants to go to

3. Bwo swa'a ghə \_\_\_\_\_.

They want to go to

4. Bĩ swa'a ghə \_\_\_\_\_.

We want to go to

5. Binə swa'a ghə \_\_\_\_\_.

We want to go to

## Exercise 19

**Write two answers for each of these questions**

1. O swa'a ghə fə? Where do you want to go?

---

---

2. A swa'a ghə fə? Where does he/she wants to go?

---

---

3. Bwo swa'a ghə fə? Where do they want to go?

---

---

4. Bu swa'a ghə fə? Where do you people want to go?

---

---

5. Binə swa'a ghə fə? Where do we want to go?

---

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